

Effective: PY 2006-07 (July 1, 2006) (April 1, 2006 for bridged participants)

DLEG-Approved Assessments by Learner Goal NRS Reporting for Educational Functioning Levels and Educational Gains	
Educational Functioning Levels	Assessments for Non-Work and Work-Related Goals
ABE Levels	
Beginning ABE Literacy (Grades 0-1.9)	TABE 9/10 (Survey or Full Battery) (Reading, Total Math, Language) CASAS (Reading, Math, Writing) WORK KEYS (upper three EFLs only) (Reading for Information, Writing, Applied Mathematics)
Beginning Basic Education (Grades 2-3.9)	
Low Intermediate Basic Ed. (Grades 4-5.9)	
High Intermediate Basic Ed. (Grades 6-8.9)	
Low Adult Secondary Ed. (Grades 9-10.9) (GED and HS Diploma)	
High Adult Secondary Ed. (Grades 11-12) (GED and HS Diploma)	
ESL Levels	
Beginning ESL Literacy	CASAS (Reading, Listening, Writing) Note: CASAS Writing begins with Low Beginning ESL
Low Beginning ESL	
High Beginning ESL	
Low Intermediate ESL	
High Intermediate ESL	
Advanced ESL	

All adult education participants, including GED and High School Diploma, must be pre-tested and post-tested using a DLEG approved assessment test. The resulting **scale** scores, when entered into MAERS, will determine the beginning and ending EFLs and educational gain as defined by NRS.

Adult education providers are required to assess ABE, GED, and ESL participants for progress after every 90 hours of attendance.